



for a better experience of cultural diversity



INTERCULTURAL PEDAGOGY FOR A SMALL WORLD

TEACHERS' TRAINING 2ND-6TH APRIL 2012 PARIS

TARGET AUDIENCE

Teachers (Pre-school, primary, secondary, vocational, adult, special needs)
Teacher trainers
Careers officers, educational guides and counsellors

OBJECTIVES

- Becoming aware of how cultural differences affect the classroom: getting acquainted with cultural differences that matter, understanding the dynamics of intergroup relations, understanding how belonging to a cultural minority affects children's life experiences, being able to analyze the dynamics of heterogeneous groups
- Getting acquainted with the philosophy, history and tools of intercultural pedagogy:
 - o sharing practices with the schools / countries represented in the course
 - o familiarizing with pedagogical paradigms adaptable for diversity
 - o acquiring techniques / methods to make diversity a resource in the education process
- Getting acquainted with the philosophy, history and tools of global education: developing intercultural competences necessary to prepare children for life in an intercultural globalized world

LOCATION & DURATION

2nd-6th April 2012 Paris 10th or 12th district

METHODOLOGY

The workshop is based on a combination of different activities and methodologies, relying on non-formal education. We invite the participants to participate actively, and share their experiences. Activities include: □ Structured exercises: role plays, simulations to examine the dynamics of cross-cultural experiences. □ Small group tasks, discussions around questions of interest. □ Presentations and discussion of the psycho-social mechanisms involved in cross-cultural adaptation. □ Field exercise in town. □ Getting acquainted with tools of intercultural psychology.

COURSE FEE

650 Euros in total for the 5 days including: course materials, refreshments during course

COURSE OUTLINE

Day 1. Culture and how it affects us, introduction to intercultural pedagogy

- 10.00-11.00 Presentation of the course, participants and trainers. Expectations.
- 11.15-11.45 What is intercultural pedagogy?-discussion
- 11.45-12.45 What is culture? -group exercise
- 14.15-15.45 Cultural differences that matter -quiz, film
- 16.00-16.45 Situations that matter: being minority
- 16.45-17.30 On the move: implications of the experience of migration on children

Day 2. Dynamics of difference in the classroom

- 9.30-11.00 Obstacles and competences of intercultural communication -drama games
- 11.15-11.45 The model of intercultural interaction -presentation
- 11.45-12.45 When diversity challenges the classroom -film
- 12.45-13.00 Instructions for field exercise and for reporting
- 14.30-17.30 Field exercise: visiting schools analysing their intercultural practices

Day 3. Diversity as a resource in the learning process

- 9.30-11.00 Presentation of the results of the field trip
- 11.15-11.45 History and context of intercultural pedagogy -presentation, discussion.
- 11.45-12.45 Intercultural school: actions on every level
- 14.15-15.00 Tools of intercultural pedagogy: complex instructions programme
- 15.15-17.30 Good practices: presentations of practices brought by participants

Day 4. Global responsibility in the local school

- 9.30-11.15 Why think global?
- 11.30-12.00 "The web"- structured exercise on global interdependences
- 12.00-12.45 "The world divided" structured exercise on inequalities
- 14.15- 15.00 "Banana republics and banana world" group exercise
- 15.00-15.45 The imagery of colonisation
- 16.00-16.30 Happy-unhappy: analysing our representations about the "South"?
- 16.30-17.30 Good practices in global education -pres. of participants

Day 5. Connecting the course to own context

- 9.30-9.45. School, diversity and happiness - presentation
- 9.45-10.30 Introducing intercultural pedagogy to the school
- 10.30-12.30 Group task: working on own intercultural projects
- 13.30-15.15 Presentation, discussion of results
- 15.30-16.00. Evaluation.

APPLICATION

To apply to the course please contact us at interculturality@gmail.com

Candidates from EU countries (+ Croatia, Turkey, Iceland, Lichtenstein, Switzerland) may apply for a Comenius grant to support their participation.

For more information on the Comenius Individual mobility / in-service training grants check:

http://ec.europa.eu/education/comenius/doc996_en.htm or contact your national agency:

http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm

The next deadlines for Comenius grant applications is 16th September 2011

The course will be accessible through the online database as well

<http://ec.europa.eu/education/trainingdatabase/index.cfm?fuseaction=DisplayCourse&cid=28228>